

Strategy for Communicating with Children, Young People and their Families about Safeguarding



PURPOSE

Scotch College is committed to providing opportunities for children and young people and their families, to provide feedback about the services we provide. Scotch College is committed to communicating honestly and openly with parents and carers about the wellbeing and safety of their children and will seek to involve parents whenever possible and practicable in shaping the services we provide to them and their children.

Scotch College will promote and distribute information about our Safeguarding Programme through the School's website and newsletter publications.

Scotch College will consider and respond to feedback provided by children and families about our services.

RELATED POLICIES

- Child Protection Commitment Statement
- Child Protection and Obligations of Reporting Policy/Procedures
- Child Safety Code of Conduct (Policy)
- Reportable Conduct Scheme Policy

RELATED LEGISLATION

Our guidelines comply with relevant legislation:

Education and Training Reform Act 2006

Ministerial Order No. 870- Child Safe Standards - Managing the risk of child abuse in schools

KEY REQUIREMENTS

Information about our commitment to Safeguarding Children and Young People including our Child Protection Commitment Statement and Child Safety Code of Conduct will be made available for children and young people and their families in developmentally appropriate language.

This will include:

- Displaying posters in public areas.
- Providing information in our parent handbooks and newsletters.
- Providing links to all policy documentation on the School website for children and young people and their families.
- Providing opportunities to give feedback like complaints processes, surveys, feedback.
- Any formal feedback received will be provided to the School Executive for consideration, and they will provide a written response to the family.

COMMUNICATION

We communicate our policy and procedural requirements to all personnel involved with children and young people in our organisation. We involve our personnel in triennial reviews of our policy and procedural requirements. We communicate any significant alterations to our policy and procedural requirements to all personnel.

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MONITORING AND REVIEW

This document will be reviewed at least every 3 years, in consultation with stakeholders. Some circumstances may trigger an early review, this includes but is not limited to legislative changes, organisational changes, incident outcomes and other matters deemed appropriate by the School Council and/or the Principal. We retain records to document each review undertaken including minutes of meetings and documentation of changes to policies and procedures that result from a review.

External audit and verification based on a sample, conducted by the Australian Childhood Foundation shall occur at 3 yearly intervals.

**MR I TOM BATTY, PRINCIPAL
(NOVEMBER 2019)**