Language and Culture Centre

This modern building provides for the teaching of LOTE (Languages Other Than English) and English. The Centre contains flexible classrooms and study areas, seminar rooms and a demonstration kitchen. It is equipped with the latest technology, including a multimedia laboratory, Internet access and audio and video carrels.

Services and activities program

A wide range of activities is conducted mainly on Thursday afternoons. Most involve an end of term camp or activity. This program fosters such personal qualities as self-reliance, initiative, leadership, self-discipline and community awareness.

• Years 7-8: School Sport or Scout Troop.
• Year 9: Students undertake either Cadets, Military Band, Outdoor Expedition, Pipes & Drums, Scouts or Sports First Aid. All the above choices involve a commitment to a camp.
• Year 10: Cadet and Scout leadership courses; Venturers (continuation of Scouts); Pipe Band; Military Band; Outdoor Program (Bush Walking, Cross Country Skiing, Cycling, Kayaking, Mountain Bike Riding, Rock Climbing, Fly Fishing, Scuba Diving, Sailing, Sea Kayaking); Sports First Aid and Duke of Edinburgh Award.
• Years 11-12: Some students continue their Year 10 activity or accept a position of school leadership. Others assist with the Community Service or Outreach programmes, caring for the young, the elderly and the handicapped in the local area.

Off campus facilities

In addition to the Hawthorn property, the School has about 80 hectares of forest in the hills at Healesville east of Melbourne and a residential seaside camp at Cowes on Phillip Island. The camp at Cowes is the site of a one week orientation camp for all Year 7 students and Healesville is the location of Year 9 retreats. A lodge for the use of boarders has been built near Mansfield, 130 km north east of Melbourne.

Sport facilities

• Glenn Centre – Heated pool, badminton courts, diving pool, three Squash courts, gymnasium area, large sports hall for Basketball, Table Tennis, Volleyball and weights gymnasium.
• R L Montgomery Sportsfield – Synthetic grass hockey field, 12 tennis courts (in Summer).
• Oval/Sportsfields – Seven, catering for Cricket, Football, Hockey, Rugby and Soccer.
• Tennis Courts – Totaling 26.
• The Cardinal Pavilion – Storage for canoes, sculls, fours and eights, weights and training centre, changing rooms, meeting room and large function room.

Sport

• Summer: Badminton, Cricket, Cycling, Diving, Futsal, Golf, Gymnastics, Lawn Bowls, Orienteering, Rowing, Sailing, Squash, Swimming, Table Tennis, Touch Rugby, Tennis and Volleyball.
• Winter: Basketball, Cross Country Running, Football, Gymnastics, Hockey, Rugby, Soccer and Tennis.
• Spring: Athletics and Water Polo.
• There is also provision for Cross Country and Downhill Skiing, Rock Climbing, Scuba Diving and Weight Lifting.

Scholarships

Scholarships are available for entry at Years 7, 9 and 10, and provide exemption from tuition fees and, in some instances, boarding fees. Some scholarships are means tested and are for students whose parents would not otherwise be able to send their sons to the school.

Admission

Enquiries should be made to:
Director of Admissions
Phone +61 3 9810 4203

ACN 005 650 395
ABN 86 852 826 445
CRICOS 00624A

1 Morrison Street, Hawthorn Victoria 3122 Australia
Tel: +61 3 9810 4321 Fax: +61 3 9810 4333
Email: admissions@scotch.vic.edu.au
www.scotch.vic.edu.au
Situated on a superb 27 hectare campus on the banks of Melbourne’s Yarra River, the Scotch College Senior School offers challenging and co-ordinated programmes for boys from Years 7–12. Scotch College is affiliated with the Presbyterian Church of Victoria. Every effort is made to develop Christian ideals of citizenship and personal character within a Christian environment for learning.

Our Aim
Building on our Articles of Association Our Aim is … to deliver an education which, secure in the traditions of our past and our Christian belief, opens boys’ minds to the rich diversity of the world in which they live and challenges them to question and explore everything they find, with integrity, humour and compassion. And to do this in an exciting, intimate environment which nurtures self-expression and self-worth while promoting the uniqueness of each boy’s journey.’

Enrolment
1460 students, including 160 boarders. The main entry point is Year 7; boarders enter at Years 7–11.

The teaching programme
The teaching staff are highly qualified specialists; many are in the forefront of curriculum development and teaching innovation in Victoria and Australia.

The curriculum, though challenging, is broad and comprehensive until the middle years when an elective programme is introduced. Some subject choice is made at Years 8 and 9 but specific choices are postponed for as long as practicable.

LOTE (Languages Other Than English) form an important part of the curriculum, with one language, either French or German, studied from Year 7 and an additional language, Mandarin Chinese or Indonesian, studied from Year 8. Italian and Latin classes commence in Year 9.


Educational support
To assist in their personal and academic development, highly qualified specialists provide support, guidance and counselling to students with academic, language, social or emotional problems.

Extension studies
Boys who enjoy an intellectual challenge are well catered for. Each year Scotch students compete in numerous academic competitions and extension activities. For example, students participate in the Olympiad programs in Chemistry, Physics, Mathematics, Biology, Informatics and Computational Linguistics and regularly gain selection to represent Australia.

VCE Results (2013)
• 243 students were granted VCE
• 127 students had an Australian Tertiary Admissions Rank (ATAR) of more than 90; 28 students received an ATAR of 99 or more and 80 students received an ATAR of 95 or more
• 3 students achieved a perfect score of 99.95
• Median ATAR score was an outstanding 90.65 (National median is 50).

Music
There are numerous ensembles, including a full symphony orchestra, symphonic wind ensemble, three string orchestras, chamber orchestra, two show bands and three choirs. Chamber music plays an important part in the life of the Music School.

Meditation
There is a large annual season of concerts, including the chamber orchestra, symphonic wind ensemble, three string orchestras, a specialist staff of more than 70 music educators
• a dedicated music centre, known as The James Forbes Academy, School of Music
• 2 computer equipped music teaching classrooms
• extensive number of musical instruments for student hire
• over 30 pianos in the Music School and a pipe organ in the Memorial Hall
• a 500 seat auditorium which is also part of The James Forbes Academy.

Drama
Several drama productions are staged each year, usually in conjunction with local girls’ schools. The plays vary in style and students participate as performers, technicians and craftpersons.

The James Forbes Academy provides a 400 seat theatre purpose built for drama and the spoken word, together with drama and communication classrooms and rehearsal areas.

Art
In the school’s four art studios students have the opportunity to develop their interests in various art media, including photography, ceramics, painting, animation, printmaking and sculpture.

Music School facilities
• a specialist staff of more than 70 music educators
• a dedicated music centre, known as The James Forbes Academy, School of Music
• 2 computer equipped music teaching classrooms
• extensive number of musical instruments for student hire
• over 30 pianos in the Music School and a pipe organ in the Memorial Hall
• a 500 seat auditorium which is also part of The James Forbes Academy.

Pastoral care
Division of the school into small groups involving Heads of Middle and Upper Schools, Heads of Year, Heads of Houses and Tutors allows the school to know and deal with students as individuals and to create a feeling of belonging.

Form teachers and tutors monitor each boy’s attendance, academic progress and his involvement in sport and services.

The Heads of Years, for Years 7 and 8, and the Heads of Houses, for Years 9 to 12, organise classes, monitor academic progress, and take responsibility for the conduct of each boy.

Peer Support Programmes and co-curricular activities encourage cross-age mentoring.

The school’s Chaplains play a key role in the area of student welfare.

Career guidance
Specialist career counselling is provided, including advice on the selection of VCE subjects and tertiary courses.

There is campus-wide wifi connectivity.

Library and Information Centre
Featuring an up-to-date collection of fiction, non-fiction, DVD’s, magazines and newspapers; electronic databases; four class teaching areas; silent study areas; wide reading areas; teaching and literature promotion programmes.

An award-winning Internet homepage library.scotch.vic.edu.au/website gives access to the extensive range of facilities and services.

Computer Centre
Five computer laboratories – four of 30 networked PC computers with laser printing facilities and another networked lab for lap-top computers.