

# SCOTCH COLLEGE

## International and Student Visa



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## International and Student Visa



Dr Scott Marsh  
*Principal*

This brochure provides additional information for students from overseas who wish to study at Scotch College. Some information is specific to boys who will be attending on an International Student Visa.

Scotch College is located on a 27 hectare campus in the attractive Melbourne suburb of Hawthorn, approximately 7km from the city centre. Melbourne is a popular destination for students wishing to study overseas because of its multicultural community, safe urban environment, temperate climate and clean air, affordable cost of living and world-class universities.

### **The College's superb facilities include:**

- Teaching rooms
- Sir Zelman Cowen Centre for Science
- Spencer Centre for Design and Technology
- Centre for Learning
- Language Centre
- Lecture theatres
- James Forbes Academy for Music and Drama
- Art studios
- Chapel
- Memorial Hall for Assemblies
- Three boarding houses
- Keon Cohen Dining Hall
- Sports centre (indoor swimming and diving pool, indoor basketball court, gymnasium and squash courts)
- Onsite boatshed
- 7 sports fields
- 26 Tennis courts.

The School is bounded on one side by the Yarra River and on another by Gardiners Creek. There is excellent access to the School by train and tram.

## The Victorian Certificate of Education (VCE)

The Scotch College academic program leads to the two-year Victorian Certificate of Education, which students undertake in Years 11 and 12. The subjects in the VCE are designed to stimulate and interest senior students, as well as to prepare them for tertiary study. A typical Year 12 student studies five subjects, selected from a wide range of more than 30 VCE subjects on offer, including Mandarin Chinese and Indonesian.

Assessments of students' performance in their VCE subjects are used by universities for selection for their courses. Scotch College students have a proud history of outstanding achievements in the VCE; almost all our final year students are offered tertiary places.

## Boarding at Scotch

The School's boarding facilities provide boys from around Australia and overseas with access to an outstanding education. The boarding precinct, affectionately known as 'The Hill', is a vibrant and thriving community, and provides an integrated program of accommodation and care. Being a boarder at Scotch adds value to the Scotch experience, and contributes to the development of important life skills, such as tolerance, independence and resilience.

All boys attending Scotch on a International Student Visa are required to board for the duration of their time at the School.

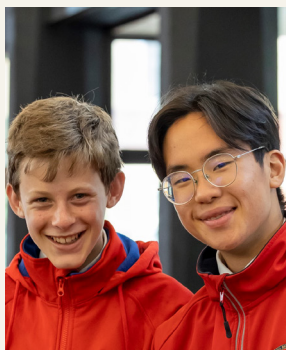
The boarding houses are open during school terms only. Once a term there is a long weekend of three or four days, called an 'exeat', when all boarders leave the boarding houses. Exeat weekends provide students with a change of routine, allowing overseas students to stay with their family representative in Melbourne or travel with local boarders to their homes.

## Applying for a Place

Enrolments are considered when a completed application form and the non-refundable application fee are received.

A copy of recent, detailed school reports is also needed if applying for entry within the following two years. In addition, an Australian Education Assessment Service (AEAS) test must be completed.

Application forms, a fee schedule and further details about the School can be found at [www.scotch.vic.edu.au](http://www.scotch.vic.edu.au).



The availability of a boarding place may be confirmed up to 18 months before the year of enrolment. An enrolment fee and a holding fee are payable at this time.

The most popular entry levels are Year 7 and Year 9, although a small number of boarding places are often available at other year levels. Because the VCE runs over Years 11 and 12, new students are not enrolled for the final year level (Year 12).



## **Fees for International Students on Student Visas**

A fee schedule is enclosed. In addition to fees payable for Australian students, an Overseas Student charge applies for students who are neither Australian citizens nor permanent Australian residents ('Overseas Students'). This charge is in lieu of both federal and state government per capita grants and extra administration costs. The charge also covers compulsory contributions to the Overseas Student Health Cover (OSHC) medical insurance.

The fee schedule does not include costs for items such as books, uniforms, laptop computers and various optional or elective activities.

The fee schedule is determined by the Scotch College Council and parents should expect an annual increase in fees.

## **Living in Australia**

The following websites provide information about living in Australia, including indicative costs of living:

- 'Study Melbourne' ([www.studymelbourne.vic.gov.au](http://www.studymelbourne.vic.gov.au))
- 'Study in Australia' ([studyinaustralia.gov.au](http://studyinaustralia.gov.au))
- 'Tourism Australia' ([www.australia.com](http://www.australia.com))
- 'AEI Survey of International Students Spending' ([aei.dest.gov.au/AEI/Shop/Products/Publications/Publications523](http://aei.dest.gov.au/AEI/Shop/Products/Publications/Publications523))

## Student Visa

*When an enrolment is confirmed and fees are paid, parents are sent:*

- a Confirmation of Enrolment Form (CoE); and
- a Confirmation of Appropriate Accommodation and Welfare Form (CAAW).

These forms should be taken to an Australian Embassy or High Commission when an Australian Student Visa is applied for.

## Family Representative

As a condition of enrolment, parents of Overseas Students on a Student Visa must nominate an adult, such as a relative or friend, who is at least 21 years old and who resides in Melbourne, to act as a contact person for their son while he attends the School. The role of the Family Representative is to assist in organising appropriate, School approved, accommodation on behalf of Scotch College during specified exeat weekends and term holidays. At all times, legal responsibility for the boy's welfare remains with the School, which will not delegate, outsource or contract out that responsibility. Any change to a Family Representative must be notified to the School in writing seven days before the change is scheduled.



## Orientation Program

The first weeks of school are an important phase of school life. In this period students are introduced to their teachers, to the general patterns of school activity and details such as uniform requirements, and to the location and operation of the classrooms, library, sports fields and lockers.

At Scotch we strive to ensure that this transition period is relaxed and enjoyable for new students, as they make new friends and become fully integrated into the School.

A teacher known as the Coordinator of Transition (for Years 7 and 8 boys) or Head of House (for Years 9–12 boys) plays a key role in the orientation process. The student's Form Teacher or Tutor is responsible for his overall welfare during day school hours. These teachers take particular care to become familiar with the individual needs of new students, ensuring that they fit smoothly into the school routine.

For boys in Years 9–12, an initial meeting takes place with a new student, his parents and the Head of House before school commences. Subject selection and arrangements for participation in co-curricular activities such as sport, the activities program (Scouts, cadets, pipe band, etc.) and music lessons are discussed at this time.

On the first day of school students meet their House Tutor or Form Teacher, who sees them each day and assists in orientation and monitoring their progress in academic and co-curricular activities.

A similar program introduces boarders to the boarding school. All new boys and their parents meet the Head of their allocated Boarding House before they commence, to discuss the procedures of that section of the School and to acquaint themselves with its facilities.

As soon as boys are resident in the Boarding House, student Peer Support Leaders help to make them feel at home and provide ongoing advice and support. Among matters discussed are arrangements for banking, telephone, leave and the use of public transport.

Overseas students are also supported by an Overseas Student Coordinator. This teacher resides in the Boarding School and is responsible for providing support services to Overseas Students, including counselling.

The officer's role is to promote the Overseas Students' successful adjustment to life and study, and to assist the students to resolve problems which could impede the successful completion of their study programs.

To foster the development of friendships, new boarders attend a 'get to know you' weekend at the school camp at Phillip Island on the first weekend of the year. There are also numerous weekend activities, under the direction of the activities coordinator, to help boys settle into life in Melbourne.

## **Further Information for Overseas Students**

In accord with government legislation, students holding an Overseas Student Visa should be aware of the following additional details which apply to their enrolment.

### **Use of Personal Information**

Information is collected about a student during enrolment in order to meet the School's obligations under the Education Services for Overseas Students Act and the National Code 2007; and to ensure student compliance with the conditions of their visas and their general obligations under Australian immigration laws. The authority to collect this information is contained in the Education Services for Overseas Students Act 2000, the Education Services for Overseas Students Regulations 2001 and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2018.

Information collected about a student during enrolment can be provided, in certain circumstances, to the Australian government and designated authorities and, if relevant, to the Tuition Assurance Scheme and the ESOS Assurance Fund Manager. In other instances information during enrolment can be disclosed without the student's or his parent's consent, where authorised or required by law.

For more information on privacy, please refer to Scotch College's Privacy Policy, which is available on the College's website.

## Course Credit for Students Transferring from an Interstate Australian School

Entry into any course is subject to the assessment of the School. Course credit may only be offered as outlined below.

For students transferring from interstate up to Year 10: the School does not offer course credit, and entry into any course is subject to the School's assessment.

For students transferring from interstate in Year 11 and the beginning of Year 12: students may receive course credit for units completed, based on the assessment of the state curriculum assessment authority.

### Admission

Enquiries should be made to:

Director of Admissions

Tel: +61 3 9810 4203

