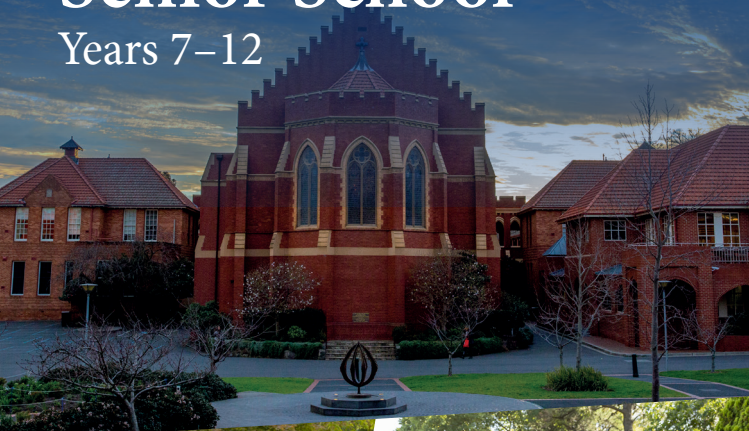


SCOTCH COLLEGE

Melbourne, Australia

Senior School

Years 7–12



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SCOTCH COLLEGE Senior School



Dr Scott Marsh
Principal

Situated on a superb 27 hectare campus on the banks of Melbourne's Yarra River, the Scotch College Years 7–12 offers challenging and coordinated programs for boys from Senior School.

Scotch College is affiliated with the Presbyterian Church of Victoria. Every effort is made to develop Christian ideals of citizenship and personal character within a Christian environment for learning.

Our Aim

Building on our Articles of Association, our Aim is *... to deliver an education which, secure in the traditions of our past and our Christian belief, opens boys' minds to the rich diversity of the world in which they live and challenges them to question and explore everything they find, with integrity, humour and compassion. And to do this in an exciting, intimate environment which nurtures self-expression and self-worth while promoting the uniqueness of each boy's journey.'*

Enrolment

1440 Senior School students, including 160 boarders. The main Senior School entry point is Year 7; boarders enter at Years 7–11.

The Teaching Program

The teaching staff are highly qualified specialists. Many are in the forefront of curriculum development and teaching innovation in Victoria and Australia.

The curriculum, though challenging, is broad and comprehensive until the middle years when an elective program is introduced. Some subject choice is made at Years 8 and 9 but specific choices are postponed for as long as practicable.

Languages form an important part of the curriculum and are a compulsory core subject from Years 7 to 9. Students in Year 7 study two of the modern languages on offer: Chinese, French, German, Indonesian and Italian. In Year 8, most students continue with both languages from Year 7, although they may also choose to study one language and an additional History and Geography elective. In Year 9 all students must continue with at least one modern language.

Year 7 subjects: English, Mathematics, Science, History, Geography, Music, Drama, Art, Design and Technology, Christian Education, Physical Education and two languages.

Centre for Learning (Academic Support)

To assist boys in their personal and academic development, highly qualified specialists provide academic support, extension opportunities, guidance and counselling. The School's Centre for Learning houses a range of teaching and learning facilities, including classrooms, quiet reading areas, places for group work and discussion, and a high quality, contemporary Library service.

Boys can access academic support staff, Library staff and the Extension Studies Coordinator in the Centre for Learning, which is open before, during and after school. The Centre for Learning is a resource for all boys, whatever their level of academic need, whether immediate and temporary or requiring considered individual planning. In addition, boys requiring counselling and psychological support have access to highly qualified school psychologists.

Each year, Scotch boys compete in numerous academic competitions and extension activities organised by the Extension Studies Coordinator. Activities include Chess, Philosophy, Debating, Informatics, Student Constitutional Conventions, university workshops, writing programs, and Global Citizenship initiatives.

Boys also participate in the Olympiad programs in Chemistry, Physics, Mathematics, Biology, Informatics, and Computational Linguistics, and regularly gain selection to represent Australia.

VCE Results (2022)

- 250 students were granted VCE
- 136 students had an Australian Tertiary Admissions Rank (ATAR) of more than 90; 35 students received an ATAR of 99 or more and 92 students received an ATAR of 95 or more
- 5 students achieved a perfect score of 99.95
- Median ATAR was 90.65 (National median is 50).

James Forbes Academy: music

There are numerous ensembles, including a full symphony orchestra, a symphonic wind ensemble, three string orchestras, a chamber orchestra, two show bands and three choirs. Chamber music plays an important part in the life of the Music School. There is a large annual season of concerts, including the Foundation Day Concert. Tours within Australia and overseas are a feature of the music program.

Instruments can be hired for a nominal fee for the first two years.

Lessons are organised so that relatively little time is lost from other subjects.



Music School facilities

- a specialist staff of more than 70 music educators
- two computer-equipped music teaching classrooms
- a wide range of musical instruments for student hire
- more than 30 pianos in the Music School and a pipe organ in the Memorial Hall
- the 500-seat Ian Roach Hall, which is the Music School's main performance auditorium.



James Forbes Academy: drama

The James Forbes Academy contains the Geoffrey McComas Theatre, a 430-seat auditorium purpose built for plays, musicals and the spoken word, together with three drama and communication studies rehearsal studios.

Several drama productions are staged each year, usually in conjunction with local girls' schools. The plays vary in style and students participate as performers, technicians and artisans.

Art

In the School's four specialist creative art studios, students develop ideas and refine skills in traditional and contemporary art and design media. Our artist-in-residence program empowers boys to share their perspectives with peers and guest artists.

Student artworks feature in regular public displays to inspire the broader school community.

Sir Zelman Cowen Centre for Science

The Sir Zelman Cowen Centre for Science equips boys with the essential skills and knowledge to be ready for a lifetime of curiosity and enterprise. Leading edge laboratories and conversational learning spaces enable a fusion of scientific disciplines, encouraging every boy to step beyond his level of comfort. This state-of-the-art centre shines a spotlight on the value of scientific thinking.

Pastoral care

The school is divided into Middle and Upper Schools. Years 7 and 8 boys are allocated to one of nine class units, each with its own Form Teacher. Years 9 to 12 boys are allocated to one of 12 Day Houses. Each has its own Head of House and a tutor for each year level. Both House and Form staff monitor each boy's social and academic pathway through the School, providing advice, guidance and discipline within a caring, restorative justice-based environment. There is an inter-House competition that includes sport, debating, singing and other areas.

Peer Support Programs and co-curricular activities encourage cross-age mentoring. The School's Chaplains and our Centre For Learning staff play key roles in student welfare.

Career guidance

Specialist career counselling is provided, including advice on the selection of VCE subjects and tertiary courses.

Computers

There is campus-wide wifi connectivity.

Spencer Centre for Design and Technology

The purpose-built Design and Technology Cube is a centre of innovation, where boys discover new possibilities in the rapidly progressing fields of Design, Technology, and Engineering.



Language and Culture Centre

This building provides for the teaching of languages.

The Centre contains flexible classrooms and study areas, seminar rooms and a demonstration kitchen. Classrooms are equipped with the latest technology, including wireless interactive whiteboards and audio equipment.

Services and Activities Program

A wide range of activities is conducted mainly on Wednesday afternoons. Most involve an end-of-term camp. This program fosters such personal qualities as self-reliance, initiative, leadership, self-discipline and community awareness.

- Years 7–8: School sport, Scout Troop or Military Band.
- Year 9: Cadets, Military Band, Outdoor Expedition, Pipes and Drums Band, Scouts or Venturers (continuation of Scouts), Adventurers, Sports First Aid, and Indigenous Partnership Program. All of these choices involve a commitment to a camp.
- Year 10: Cadets, Venturers, Pipes and Drums Band, Military Band, Outdoor Leadership, Outdoor Activities Program (bushwalking, cycling, fencing, first aid, fly fishing, ice skating, mountain bike riding, multimedia film making, rock climbing, rollerblading, scuba diving, sea kayaking, self-defence, surf fitness, white-water kayaking and yoga), sports first aid and Indigenous Partnership Program. All boys have a commitment to a camp.
- Year 11: Cadets, Venturers, Pipes and Drums Band, Military Band, Sports First Aid, Indigenous Partnership Program and Immersion Program (a variety of local, national and international community-based service programs). All boys have a commitment to a camp or extended service program.

Off-campus facilities

In addition to the Hawthorn property, the School owns about 80 hectares of forest in the hills near Healesville, east of Melbourne, as well as a residential seaside camp at Cowes on Phillip Island. The camp at Cowes is the site of a one week orientation camp for all Year 7 students. Healesville is the location for Year 9 retreats.

Sport facilities

- Glenn Centre – Heated pool, badminton courts, diving pool, three squash courts, gymnasium area, large sports hall for basketball, table tennis, volleyball and weights gymnasium.
- R L Montgomery Sportsfield – Synthetic grass hockey field, 12 tennis courts (in summer).
- Ovals/sportsfields – seven ovals, catering for cricket, football, hockey, rugby and soccer.
- Tennis courts – Totalling 26.
- The Cardinal Pavilion – Storage for canoes, sculls, four and eight-oared boats, weights and training centre, changing rooms, a meeting room and a large function room.

Sport

- *Summer:* badminton, cricket, cycling, diving, futsal, golf, lawn bowls, Old Scotch athletics, orienteering, rowing, sailing, squash, swimming, table tennis, touch football, tennis and volleyball.
- *Winter:* basketball, cross country, fencing, football, gymnastics, hockey, rugby union, snowsports, soccer, table tennis.
- *Spring:* athletics and water polo. There is also provision for cross country and downhill skiing.



Scholarships

Academic Excellence, General Excellence, Boarding, First Nations and Means Tested Scholarships for entry at Years 7, 9 or Year 10 are available. Scholarships provide an opportunity for boys to attend Scotch whose families might not otherwise have the means to finance a Scotch education.

Admission

Enquiries should be made to:
Director of Admissions
Phone +61 3 9810 4203

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